
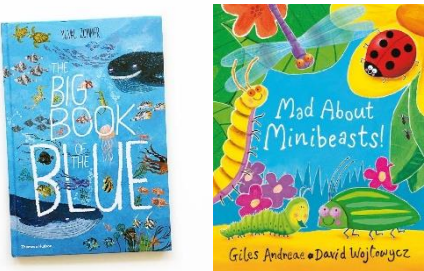



<p>What are we learning?</p>	<p>Key books</p> 		<p>Key Experiences</p> <p>Animal Man visiting the school (28.02.22)</p> <p>Parents in/ Videos sent of key workers.</p>
<p>Personal, Social, Emotional Development</p> <p>Talk about how others may be feeling. Think of different perspectives.</p> <p>Show resilience in challenges- focusing on learning Gems Solve our own problem and keep trying even when it is tricky.</p>	<p>Animals</p> <p>People that help us</p> <p>Reception</p> <p>Spring 2</p> 	<p>Maths</p> <p>Decomposing 3D shapes.</p> <p>One more/One less</p> <p>Subitising- knowing an amount by looking.</p>	
<p>Communication and Language</p> <p>Use new vocabulary in different contexts.</p> <p>Engage in Non-fiction texts and recall facts.</p> <p>Take part in debates and use talk to organise thinking and ideas.</p>		<p>Understanding the World</p> <p>Animal life cycles</p> <p>Plant Lifecycles</p> <p>Occupations</p> <p>Comparing and describing materials.</p>	
<p>Physical Development</p> <p>Posture when sitting on chairs and at tables.</p> <p>Continue to build handwriting style and fine motor skills.</p>			
<p>Literacy</p> <p>Continue to segment and blend words orally.</p> <p>Read sentences.</p> <p>Write sentences and re-read to check it makes sense.</p>	<p>Expressive Arts and Design</p> <p>Through PE sessions, creating dances and sharing to class.</p> <p>Finding new ways to do things- trying different techniques when creating and reflecting on which worked best.</p> <p>Acting out storylines through pretend play.</p>		